



**Arndell**  
Anglican College

# Year 12

## ASSESSMENT *Handbook*

**2024 / 2025**



## Prerequisites of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements, students at Arndell Anglican College must:

- satisfy NSW Education Standards (NESA) requirements of attendance (at least 85% of the available school days),
- study a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility,
- make a serious attempt at and complete all assessment tasks by the required date,
- sit and attempt, in a serious way, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures, and
- meet all class work obligations, including in-class exercises, homework and practical work.

Additionally, students need to meet the HSC minimum standard to receive the HSC.

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

### Pattern of Study

To qualify for the Higher School Certificate students must satisfactorily complete a Preliminary Pattern of Study comprising at least 12 units and an HSC pattern of study comprising at least 10 units.

Both patterns must include:

- at least 6 units of Board Developed Courses.
- at least two units of a Board Developed Course in English.
- at least three courses of two unit value or greater (either Board Developed or Board Endorsed Courses), and
- at least four subjects.

### Work Placement

For those students studying Vocational Education and Training (VET) courses, work placement is a mandatory HSC requirement. For each course, a minimum number of hours is required in the workplace to enable students to practise the skills learnt in the classroom and gain a much deeper understanding of the industry competencies they must achieve.

## Record of School Achievement (RoSA) for Year 10

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC). The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. Students will need to have completed the mandatory requirements for Years 7-10 to be eligible for a RoSA.

### Awarding of Grades

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students. A – E grades will be awarded for courses completed in Year 10 and after, up until the time a student receives their HSC result.

The marks from assessments will be used to allocate a grade for each student at the end of the course. The school will submit those grades to the NSW Education Standards (NESA) for moderation and then inclusion on the RoSA.

### Satisfactory Course Completion Requirements

To satisfactorily complete a course, students must:

- follow the course developed or endorsed by the NSW Education Standards (NESA)
- apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the College
- achieve some or all of the course outcomes

Satisfactory completion of courses is judged, in part, by your attendance and level of involvement in class, the assignments, homework etc completed and your level of achievement.

The RoSA (Record of School Achievement) is the usual pre-requisite for entry into programmes of study leading toward the award of the Higher School Certificate and all trade certificated courses in the TAFE system.

### Grading In All Subjects

Performance Descriptors are statements that summarise the observable and measurable features of a student's achievement. Performance descriptors have been established to measure five levels of achievement. **Please note, the Performance Descriptors do not indicate failure and are not awarded in a predetermined ratio.**

**Mathematics will be graded differently (A10, A9, B8, B7, C6, C5, D4, D3 or E2) to summarise the student's achievement of Stage 5. Please refer to the Head of Mathematics for further explanation of these grades.**

### The General Performance Descriptors

Subject teachers design assessment tasks to test knowledge and skills in each subject. The achievements of each student are then matched to the appropriate performance descriptor grade. The choice of a particular grade will be made on the basis of its relationship to the best overall description of the student's achievement at the end of Year 11.

Grade	Description
<b>A</b>	<ul style="list-style-type: none"><li>• Extensive knowledge and understanding of content</li><li>• Application of knowledge</li><li>• Very high level of competence in the processes and skills</li><li>• Applies knowledge and skills in new situations</li></ul>
<b>B</b>	<ul style="list-style-type: none"><li>• Thorough knowledge and understanding of content</li><li>• High level of competence in processes and skills</li><li>• Application of knowledge and skills in most situations</li></ul>
<b>C</b>	<ul style="list-style-type: none"><li>• Sound knowledge and understanding of main areas of content</li><li>• Adequate level of competence in processes and skills</li></ul>
<b>D</b>	<ul style="list-style-type: none"><li>• Basic level of knowledge and understanding of content</li><li>• Limited level of competence in processes and skills</li></ul>
<b>E</b>	<ul style="list-style-type: none"><li>• Elementary knowledge and understanding in few areas of content</li><li>• Very limited competence in some of the processes and skills</li></ul>

### Non-Award in Stage 6

An "N" award may be given to a student in any course of study if they do not satisfactorily complete the course in terms of one or more of the following:

- Attendance;
- Non-submission of assessable tasks;
- Failure to make a reasonable effort; or
- Failure to achieve minimum course outcomes.

# Students Rights and Responsibilities in Preliminary Assessments

## You have the right to:

- be informed of the assessment policies of the College,
- receive clear guidelines relating to the requirements of each assessment task,
- be told in advance of the due date for each assessment task, and
- query the mark for an individual task at the time it is returned to you.

## You have the responsibility to:

- become familiar with and follow the assessment requirements set out by the College and explained in this booklet,
- complete all set tasks on time, or speak the Director of Curriculum 7 - 12 to apply for an extension as early as possible before the due date. If you are absent or ill during an assessment task please refer to the section Absence or Illness During an Assessment Task,
- avoid behaviour which could be considered cheating /malpractice, including plagiarism, and ensure that all assessment work is your own or appropriately acknowledge the contribution of others, and
- follow up any concerns you have with tasks at the time they are marked and returned. If you have concerns, please follow the appeals process outlined in this document.

## Steps students can take to manage their Assessment Tasks:

- Be aware of due dates published in this booklet and communicated through the Edumate Portal,
- Check your emails daily and take note of instructions provided by your teachers.
- Keep an up-to-date diary of all assessment activities and other commitments.
- Be aware of the guidelines outlined in the 'All My Own Work' module completed by you before you began your senior studies.
- Use a wall calendar in a public space like your kitchen to record due dates if you want your family to help you remember deadlines.
- Start tasks early so you can ask for help if you need it.
- Break tasks into a series of smaller steps and set deadlines for completing each step,
- Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end.
- Frequently save and back up any work completed on the computer. The failure of technology is not an acceptable excuse for late submission of work.
- Keep all your earlier drafts and copies of your resources.
- Keep a copy of any work you submit for marking.

## Rules Governing the Submission of Assessment Tasks

For all tasks, the College will give written indication to students, a minimum of two weeks prior to the due date, concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

### **The following rules apply for the submission of tasks:**

- Students must complete and submit each assessment task on or before the due date according to the instructions on the assessment notification.
- Unless otherwise stated on the assessment notification, all assessments should be submitted by 5pm, unless otherwise stated on the assessment notification. After this time an assessment is considered late unless proper evidence of illness (Medical Certificate) or misadventure is produced. A Medical Certificate may not be written by a family member and must be presented to the Director of Curriculum 7 - 12 the first day the student returns to school. Penalty for late submission is 50% for the first day and then zero for any ongoing lateness thereafter.
- If a mark of zero is awarded, an N warning letter will be sent out and the task must still be completed in order to meet course outcome requirements.
- The Director of Curriculum 7 - 12 may elect not to accept an assessment task from a student who repeatedly absents themselves from the College in the days prior to an assessment task due date, or attempts to complete tasks during lesson time, thereby gaining an advantage of extra preparation time.
- When assessment tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, **failure to use technological equipment competently DOES NOT constitute a valid reason for late submission of a task.** Students experiencing hardware issues should report to IT immediately, either in person or via [helpdesk@arndell.nsw.edu.au](mailto:helpdesk@arndell.nsw.edu.au). Students should make backup copies of assessment tasks on memory sticks to allow time to overcome any of technological difficulty that may arise.
- Oral and practical tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students **MUST** be ready to make their presentations on the first period set down for the task.
- Non serious attempt, frivolous answers or objectionable material (e.g. offensive language, racist comments etc.) Parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

### **Missing a Task Due to Absence**

If a student will miss a task due to a pre-organised College or out of College event such as an excursion or sport, the student should submit the task prior to the event OR, if this is not possible, inform their teacher to make an alternative arrangement. **In the case of alternative arrangement, a Misadventure Application should be lodged.**

If a student will miss a task due to an in term time holiday, they must apply for Headmaster's approved leave and complete the task prior to departure. **Students are encouraged to communicate with their teacher as soon as they are aware that a holiday will impact an assessment and lodge a Misadventure Application if needed.**

### **Absence From or Illness During an Assessment Task and Extension Requests**

- A student absent for any task must notify the classroom teacher and/or Head of Department in writing as soon as it is known that the absence will occur or has occurred. It is the student's

responsibility to seek out an Illness and Misadventure Form, if required. An Illness and Misadventure Form (located on the College website) should be completed and sent to the Director of Curriculum 7 - 12 accompanied by satisfactory evidence (such as a Medical Certificate). Where this happens an alternative date or task will normally be arranged which may be on the first day back at school. If this is not feasible, an estimate mark will be used.

- If the absence is not related to Illness or Misadventure and is known in advance, an Application for Prior Arrangement is required. This should be done as soon as it is known that an assessment task will be missed. The Head of Department will then organise an alternative arrangement for the assessment task and inform the Director of Curriculum 7 - 12.
- A student applying for Extended Absence or Exemption (Headmaster's approved leave) due to travel, hospitalisation, elite sport etc, it is the responsibility of the student to apply for prior arrangement if they will miss an assessment task. An application for prior arrangement should be lodged in conjunction with the Headmaster's Approved Leave Form.
- If no satisfactory evidence of illness or other documentation proving misadventure is produced, on the first day back, the process of applying deduction for late submission will be followed.
- A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The Head of Department and the Director of Curriculum 7 -12 will discuss the process of an illness and misadventure claim and communicate alternative arrangements with the student. All illness and misadventure claims are dealt with on an individual basis and with confidentiality.
- Students with known, long term physical or mental illness may be supported through the Illness and misadventure process as they seek treatment for their condition.
- If for the reason of approved illness or absence, a student would like to request an extension to a forthcoming task, please complete an Illness and Misadventure Form no less than 3 days prior to the task due date. The Head of Department and / or Director of Curriculum 7 – 12 will assess the application and inform the student of the amended due date if an extension is granted.

### **Malpractice in an Assessment Task**

- The NSW Education Standards (NESA) states that "Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others." Malpractice also includes assisting another student to engage in malpractice. All Preliminary HSC students have completed a NSW Education Standards (NESA) course *All My Own Work*. All rules in regard to malpractice were outlined in the 'All My Own Work' units completed by students.
- Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). Proved plagiarism could lead to the student receiving zero marks for the entire assessment or the sections where malpractice has occurred.
- In the '*HSC Rules and Procedures Guidelines*' NESA lists the following as examples of malpractice:
  - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own,
  - using material directly from books, journals, CDs or the internet without acknowledging the source,

- submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged, or
- paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals
- unauthorised use of generative AI (artificial intelligence) tools

If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum 7 - 12. If malpractice is proven, the student may receive a deduction of marks anywhere between 10 - 100% for the task.

***Strategies and safeguards students can put in place to demonstrate that their work is their own:***

- Complete work in a Google Doc that is shared with the classroom teacher. By doing so, drafting and editing can be tracked and reviewed.
- Work consistently on the task throughout the assessment period, both during assessment task lessons and at home. Do not complete the task at the last minute, as the temptation for malpractice is much greater when students are working under tight time pressures.
- Seek assistance and feedback from the classroom teacher throughout the assessment process.



# **Students Considered At Risk of Not Satisfactorily Completing Course Requirements**

## **1. Official Written Warning for Non Completion of a Higher School Certificate Course**

The NSW Education Standards (NESA) requires schools to issue students with two, course-specific official written warnings, prior to a final 'N' determination being made for a course. An 'N' determination will mean that the course will not be listed on the student's Record of Achievement and may result in the student being ineligible for the award of the Higher School Certificate. Please note that a student who does not submit a task at the scheduled time and who has not been granted an extension or given an alternative task by the Director of Curriculum 7 - 12 will be sent an Official Written Warning Letter. The first Official Written Warning Letter is issued by the Head of Department and counter-signed by the Director of Curriculum 7 - 12 and posted home.

## **2. College Review**

In issuing the second and final Official Written Warning Letter, the Director of Curriculum 7 - 12 will request the student and their Parents / Guardians attend a College Review. If a student gets to this point, they are in danger of not meeting NESA requirements and the Review will be a genuine attempt by the College to prevent the student from failing this course.

## **3. An "N" Determination**

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Headmaster may then apply the 'N' determination.

The Headmaster makes the final decision about a student not satisfactorily completing a course, and a letter of notification will be issued to the student and their Parents / Guardians. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course.

## Appealing Against Assessment Results

Students should note that assessment marks given to tasks are not normally altered. As part of the appeal process, the class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student does not indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure the outcomes of the syllabus.

### To make an Appeal regarding an assessment task or examination a student must:

- Appeal in writing to the Head of Department within five term days of receiving the result for the task clearly stating the grounds for the appeal. The Head of Department will investigate and report back to the student their findings.
- If unsatisfied, students and their Parents / Guardians should communicate a request for appeal, in writing to the Director of Curriculum. The appeal will be considered by a panel made up of the Director of Curriculum 7 - 12, the relevant Head of Department and another Executive within one week of the date of lodgment of the written appeal. Please note that the Headmaster may elect to be part of that panel.
- The College will do everything in its power to resolve the matter.

### Homework and Assessment Tasks

To complete Preliminary and HSC requirements, students must undertake specific tasks and will be expected to work beyond the normal homework schedule.

It is expected that in their HSC courses, students will work a minimum of 90 minutes per unit, per week. Therefore, a student may well be expected to work **18 hours OR more** on their 12 units.

***It is highly recommended that students read as widely as possible around their chosen subjects and practice assessment tasks and examination questions. Periods preceding exams will naturally require more study and exam preparation.***

## Appendix 1 – Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A Glossary of Key Words has been developed by the NSW Education Standards (NESA) to help provide a common language and consistent meaning in the Higher School Certificate documents.

To help develop your understanding of the key words used in the New HSC, the Glossary has been included for your reference.

Using the Glossary will help you to understand what is expected in responses to examinations and assessment tasks.

<b>Account</b>	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions.
<b>Analyse</b>	Identify components and the relationship between them; draw out and relate implications.
<b>Apply</b>	Use, utilise and employ in a particular situation.
<b>Appreciate</b>	Make a judgement of value, quality, outcomes, results or size.
<b>Calculate</b>	Ascertain/determine from given facts, figures or information.
<b>Clarify</b>	Make clear or plain.
<b>Classify</b>	Arrange or include in classes/categories.
<b>Compare</b>	Show how things are similar or different.
<b>Construct</b>	Make; build; put together items or arguments.
<b>Contrast</b>	Show how things are different or opposite.
<b>Critically</b>	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation).
<b>Deduce</b>	Draw conclusions..
<b>Define</b>	State meaning and identify essential qualities.
<b>Demonstrate</b>	Show by example.
<b>Describe</b>	Provide characteristics and features.
<b>Discuss</b>	Identify issues and provide points for and/or against.
<b>Distinguish</b>	Recognise or note/indicate as being distinct or different from; to note differences between.
<b>Evaluate</b>	Make a judgement based on criteria; determine the value of
<b>Examine</b>	Inquire into.

<b>Explain</b>	Relate cause and effect; make the relationships between things evident; provide why and/or how.
<b>Extract</b>	Choose relevant and/or appropriate details.
<b>Extrapolate</b>	Infer from what is known.
<b>Identify</b>	Recognise and name.
<b>Interpret</b>	Draw meaning from.
<b>Investigate</b>	Plan, inquire into and draw conclusions about.
<b>Justify</b>	Support an argument or conclusion.
<b>Outline</b>	Sketch in general terms; indicate the main features of.
<b>Predict</b>	Suggest what may happen based on available information.
<b>Propose</b>	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action.
<b>Recall</b>	Present remembered ideas, facts or experiences.
<b>Recommend</b>	Provide reasons in favour.
<b>Recount</b>	Retell a series of events.
<b>Summarise</b>	Express, concisely, the relevant details.
<b>Synthesise</b>	Putting together various elements to make a whole.

# HSC Assessment Subject Summary

<b>Subject:</b>	Agriculture
<b>Period:</b>	October 2024- September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Experiment Write Up and Research	In Class Test	Product Report Study	Trial HSC Examination
<b>Due Date</b>	<b>Term 4 Week 7</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 9</b>	<b>Term 3 Week 4-5</b>
<b>Outcomes Assessed</b>	H1.1, H4.1, H2.1	H1.1, H2.1, H2.2, H4.1, H5.1	H3.1,H3.2,H3.3, H3.4	H1.1, H2.1, H2.2, H3.4, H5.1
Assessment Component	Weighting			
Knowledge and understanding of course content	5	10	5	20
Knowledge, understanding and skills required to manage agricultural production systems	5	5	20	10
Skills in effective research, experimentation and communication	10	5	5	
<b>Weighting</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Business Studies
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Operations Extended Response In Class Task	Finance Short Answer Response	Business Report Submission	HSC Trial Examination
<b>Course Component</b>	Operations	Finance	Marketing and Finance	All Topics
<b>Due Date</b>	<b>Term 4 Week 8</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	H1, H4, H7, H8, H9	H5, H6, H8, H9, H10	H2, H3, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9, H10
Assessment Component	Weighting			
Knowledge and understanding of course content	5	10	10	15
Stimulus-based skills	0	5	5	10
Inquiry and Research	10	5	5	0
Communication of business information, ideas and issues in appropriate forms	5	5	5	5
<b>Total Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** Community & Family Studies

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4, 2024

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Description</b>	Independent Research Project	Topic Test	Case Study	Trial HSC Examination
<b>Course Component</b>	Core 1	Option - Social Impact of Technology	Core 2	All Course Components
<b>Due Date</b>	<b>Term 4 Week 9</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 4 - 5</b>
<b>Outcomes Assessed</b>	H4.1, H4.2	H2.3, H3.4, H4.2	H1.1, H2.2, H3.1, H3.3, H4.1, H4.2, H5.1	A selection of outcomes will be assessed.
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	0	10	0	30
Skills in critical thinking, research methodology, analysing and communicating	20	10	30	0
<b>Marks</b>	20	20	30	30

# HSC Assessment Subject Summary

**Subject:** Drama

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Extended Written Drama Responses	Individual Project Process and Logbook Submission	Group Performance and Logbook	Trial HSC Examination
<b>Course Component</b>	Studies in Drama and Theatre	Individual Project	Group Performance	Studies in Drama and Theatre & Australian Drama
<b>Due Date</b>	<b>Term 1 Week 6</b>	<b>Term 2 Week 4</b>	<b>Term 3 Week 3</b>	<b>Term 3 Week 3 - 5</b>
<b>Outcomes Assessed</b>	H1.3, 1.6, 3.1, 3.2,	H 1.1, 1.2, 1.3, 1.5, 1.7, 1.9, 2.1, 2.4, 3.2, 3.3, 3.5	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.5	H 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3
<b>Assessment Component</b>	<b>Weighting</b>			
Making	40	10	10	10
Performing	30	0	20	10
Critically Studying	30	10	0	10
<b>Total Weighting</b>	<b>100</b>	<b>20</b>	<b>30</b>	<b>30</b>



# HSC Assessment Subject Summary

**Subject:** Economics

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	In class test	Extended response	Extended response	HSC Trial Examination
<b>Course Component</b>	Economic Issues	Economic Issues and Policies	Economic Issues and Policies and Australia's Place in the Global Economy	All Topics
<b>Due Date</b>	<b>Term 1 Week 5</b>	<b>Term 2 Week 1</b>	<b>Term 2 Week 7</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	H1, H2, H7, H11	H5, H6, H9, H10	H3, H4 H5, H6	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	40	10	5	15
Stimulus-based skills	20	5	5	10
Inquiry and research	20	10	10	
Communication of economic information, ideas and issues in appropriate forms	20	5	5	5
<b>Weighting</b>	100	20	25	30

# HSC Assessment Subject Summary

**Subject:**

English Advanced

**Period:**

October 2024 - September 2025

**Assessment Commences:**

Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Multimodal text using prescribed text and related material	Essay	Writing Task	Trial HSC Examination
<b>Course Component</b>	Texts and Human Experiences	Critical Study of Literature	Craft of Writing	All Modules (including 5% Craft of Writing)
<b>Due Date</b>	<b>Term 1 Week 2</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	EA12-1, EA12-2 EA12-3, EA12-4, EA12-5, EA12-7	EA12-1, EA12-3, EA12-5, EA12-7, EA12-8, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-7, EA12-8, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	50	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	10	10	15
<b>Weighting</b>	<b>100</b>	<b>25</b>	<b>20</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	English Standard
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Multimodal text using prescribed text and related material	Essay	Writing Task	Trial HSC Examination
<b>Course Component</b>	Texts and Human Experiences	Close Study of Literature	Craft of Writing	All Modules (including 5% Craft of Writing)
<b>Due Date</b>	<b>Term 1 Week 2</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	EN12-1, EN12-2, EN12-3, EN12-5, EN12-7	EN12-1, EN12-2, EN12-3, EN12-5, EN12-6, EN12-7, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-8, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	50	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	10	10	15
<b>Weighting</b>	<b>100</b>	<b>25</b>	<b>20</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	English Studies
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Visual Essay (with a related text)	Personal Response	Creative Response	Collection of Class Work
<b>Course Component</b>	Texts and Human Experiences	Digital Worlds	Part of the Family	All Modules
<b>Due Date</b>	<b>Term 1 Week 2</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 9</b>	<b>Term 3 Week 6</b>
<b>Outcomes Assessed</b>	ES12-1, ES12-3, ES12-5, ES12-7, ES12-8, ES12-9	ES12-1, ES12-5, ES 12-9	ES12-1, ES12-3, ES12-5, ES12-7, ES12-8, ES12-9	ES12-1, ES12-3, ES12-4, ES12-5, ES12-6, ES12-10
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	50	10	15	10
Skills in comprehending texts, communicating ideas and using language accurately, appropriately and effectively.	50	10	10	20
<b>Weighting</b>	<b>100</b>	<b>20</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** English Extension 1

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4 2024

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Course Component</b>	Literary Worlds: Writing Task	Literary Mindscapes: Critical Response with related text	Trial HSC Examination
<b>Date Due</b>	<b>Term 1Week 5</b>	<b>Term 2Week 7</b>	<b>Term 3Weeks 4-5</b>
<b>Outcomes Assessed</b>	EE12-1, EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of complex texts and of how and why they are valued.	15	20	15
Skills in complex analysis, sustained composition and independent investigation.	15	20	15
<b>Weighting</b>	<b>30</b>	<b>40</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Food Technology
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commence</b>	Term 4 2024

Task Number	Task 1	Task 2	Task 3	Task 4
<b>Nature of Task</b>	The Australian Food Industry- Case Study and Industry Report	Food Manufacture - Research Report	Food Product Development and Nutrition Issues - Research Project and Practical Application	Trial HSC Examination
<b>Due Date</b>	<b>Term 4 Week 7</b>	<b>Term 2 Week 1</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 4-5</b>
<b>Outcomes Assessed</b>	H1.2, H1.4, H3.1	H1.1, H4.2	H1.3, H2.1, H3.2, H4.1, H5.1	A selection of outcomes will be assessed

Assessment Component	Weighting
Knowledge and understanding of course content	<b>40</b>
Knowledge and skills in designing, researching, analysing and evaluating	<b>30</b>
Skills in experimenting with and preparing food by applying theoretical concepts	<b>30</b>
<b>Total Weighting</b>	<b>100</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	French Continuers
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commence: Term 4 2024</b>	

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Reading / Writing in French	Speaking/Listening in French	Speaking/Writing in French	Trial HSC Examination
<b>Course Component</b>	English responses to written texts/ composing texts in French	Conversation in French/English responses to spoken French texts	Conversation in French/Writing in French	Listening/Reading/Writing
<b>Due Date</b>	<b>Term 4 Week 7</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 8</b>	<b>Term 3 Week 4-5</b>
<b>Outcomes Assessed</b>	Hi:2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6,	Hi:1.1, 1.2, 1.3, 1.4, 4.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	Hi:1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 4.1	ALL - Except 4.1
Assessment Component	Weighting			
Listening	30	20	0	10
Speaking	20	10	10	0
Reading	30	0	0	10
Writing	20	0	5	10
<b>Total Weighting</b>	<b>100</b>	<b>30</b>	<b>15</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** French Extension

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4, 2024

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Course Component</b>	Analysis of the prescribed text in English- Writing task and spoken monologue based on the prescribed issues	Analysis of the prescribed text in English- Writing task and spoken monologue based on the prescribed issues	HSC Trial Examination
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 7</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	1.1, 1.2; 2.1, 2.2, 2.3	1.1, 1.2; 2.1, 2.2, 2.3	1.1, 1.2; 2.1, 2.2, 2.3
<b>Assessment Component</b>	<b>Weighting</b>		
Text Analysis	10	10	20
Writing	10	20	10
Speaking	5	5	10
<b>Total Weighting</b>	<b>25</b>	<b>35</b>	<b>40</b>



# HSC Assessment Subject Summary

<b>Subject:</b>	Geography
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	In class test	Fieldwork report	Extended response	HSC Trial Examination
<b>Course Component</b>	Global Sustainability	Ecosystems and Global Biodiversity	Rural & Urban Places	Global Sustainability Ecosystems and Global Biodiversity Rural & Urban Places
<b>Due Date</b>	<b>Term 1 Week 3</b>	<b>Term 2 Week 1</b>	<b>Term 2 Week 8</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	GE12-01, GE12-04, GE12-08	GE12-01, GE12-02, GE12-04, GE12-07, GE12-09	GE12-01, GE12-02, GE12-03, GE12-09	GE12-01, GE12-02, GE12-04, GE12-08, GE12-09
Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	5	15
Geographical tools and skills	20	5	0	10
Geographical inquiry and research, including fieldwork	20	10	10	0
Communication of geographical information, ideas and issues in appropriate forms	20	5	5	5
<b>Weighting</b>	<b>100</b>	<b>30</b>	<b>20</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Ancient History
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Source Presentation	Historical Analysis - Research Task: In Class	Submission Research Task	Trial HSC Examination
<b>Course Component</b>	Cities of Vesuvius	Period Study: Fall of the Republic	Personality: Julius Caesar	ALL
<b>Due Date</b>	<b>Term 4 Week 6</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 4-5</b>
<b>Outcomes Assessed</b>	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	ALL
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	<b>40</b>	10	10	20
Historical skills in the analysis and evaluation of sources and interpretations	<b>20</b>	0	0	10
Historical inquiry and research	<b>20</b>	0	10	0
Communication of historical understanding in appropriate forms	<b>20</b>	10	0	0
<b>Total Weighting</b>	<b>100</b>	<b>30</b>	<b>20</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Modern History
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Source Task	In Class Essay	Hand In Essay	Trial Exam
<b>Course Component</b>	Core Study Power and Authority in the Modern World	Power and Authority in the Modern World; National Study: Russia	Peace and Conflict: Conflic In Europe	ALL
<b>Due Date</b>	<b>Term 4 Week 7</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 8</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9
Assessment Component	Weighting			
Knowledge and understanding of Content	10	10	0	20
Historical skills in the analysis and evaluation of sources and interpretations	10	0	0	10
Historical inquiry and research skills	0	10	10	0
Communication of historical understanding in appropriate terms	0	10	10	0
<b>Marks</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	History Extension
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Historical Process (Proposal/Process Log/Annotated Sources)	History Project Essay & Bibliography with Annotations	Trial HSC Examination
<b>Due Date</b>	<b>Term 1 Week 3</b>	<b>Term 2 Week 8</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	HE12-1, HE12-2, HE12-4	HE12-1, 12-2, 12-3, 12-4	HE12-1, 12-3, 12-4
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of significant historical ideas and processes	10	10	20
Skills in designing, undertaking and communicating historical inquiry and analysis	20	30	10
<b>Weighting</b>	<b>30</b>	<b>40</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Industrial Technology: Timber & Graphics
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Time Management, Planning and Presentation	Production Analysis	Development Report	Trial HSC Examination
<b>Due Date</b>	<b>Term 4 Week 6</b>	<b>Term 2 Week 2</b>	<b>Term 3 Week 2</b>	<b>Term 3Weeks 4 - 5</b>
<b>Outcomes Assessed</b>	H1.1, H1.2, H3.1, H3.2, H3.3, H5.1, H5.2	H3.1, H3.2, H3.3, H4.1, H5.2	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H5.2, H6.1, H6.2, H7.1	A selection of outcomes will be assessed H1.1, H1.2, H1.3, H3.1, H3.2, H4.3, H6.1, H7.1, H7.2
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	0	10	10	20
Knowledge, understanding and skills in the management, communication and production of projects the focus area	20	10	20	10
<b>Weighting</b>	<b>100</b>	<b>20</b>	<b>30</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Legal Studies
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	In class Task	Research Task	In Class Task	HSC Trial Examination
<b>Course Component</b>	Crime	Option One: Workplace	Option Two: Family	Human Rights Crime Option 1 Option 2
<b>Due Date</b>	<b>Term 1 Week 3</b>	<b>Term 2 Week 2</b>	<b>Term 3 Week 1</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	H1, H4, H5, H6, H7, H9	H4, H5, H6, H7, H8, H9, H10	H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	40	5	5	20
Analysis and evaluation	20	5	5	5
Inquiry and research	20	10	10	0
Communication of legal information, issues and ideas in appropriate forms	20	5	5	5
<b>Weighting</b>	<b>100</b>	<b>25</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** Mathematics Advanced

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4 2024

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Description</b>	Investigation	Class Test	Class Test	Trial HSC Examination
<b>Due Date</b>	<b>Term 1 Week 3</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 5</b>	<b>Term 3 Weeks 3 - 5</b>
<b>Outcomes Assessed</b>	MA11-7, MA12-1, MA12-9, MA12-10	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA12-3, MA12-5, MA12-6, MA12-7	MA12-1 to MA12-8
<b>Assessment Component</b>	<b>Weighting</b>			
Concepts, skills and techniques	10	12.5	12.5	15
Reasoning and communication	10	12.5	12.5	15
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** Mathematics Standard (Pathway 2)

**Period:** October 2024 - September 2025

**Assessment Commence Term 4 2024**

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Description</b>	Investigation	Class Test	Class Test	Trial HSC Examination
<b>Due Date</b>	<b>Term 1 Week 3</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 5</b>	<b>Term 3 Weeks 4 - 5</b>
<b>Outcomes Assessed</b>	MS11-1 to MS11-6, MS11-10, MS2-12-3, MS2-12-4, MS2-12-10	MS2-12-5, MS2-12-9, MS2-12-10	MS2-12-5, MS2-12-7, MS2-12-8	MS2-12-1 to MS2-12-8
<b>Assessment Component</b>	<b>Weighting</b>			
Concepts, skills and techniques	10	12.5	12.5	15
Reasoning and communication	10	12.5	12.5	15
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>



# HSC Assessment Subject Summary

**Subject:** Mathematics Standard (Pathway 1)

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Investigation	Class Test	Class Test	Trial HSC Examination
<b>Due Date</b>	Term 1 Week 3	Term 1 Week 7	Term 2 Week 5	Term 3 Weeks 4- 5
<b>Outcomes Assessed</b>	MS11-1 to MS11-6, MS11-10, MS1-12-3, MS1-12-4, MS1-12-10	MS1-12-5, MS1-12-9, MS1-12-10	MS1-12-5, MS1-12-7, MS1-12-8	MS1-12-1 to MS1-12-8
<b>Assessment Component</b>	<b>Weighting</b>			
Concepts, skills and techniques	10	12.5	12.5	15
Reasoning and communication	10	12.5	12.5	15
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** Mathematics Extension 1

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Investigation	Class Test	Class Test	Trial HSC
<b>Due Date</b>	Term 1 Week 4	Term 1 Week 9	Term 2 Week 6	Term 3 Weeks 4 - 5
<b>Outcomes Assessed</b>	ME12-1, ME12-7	ME12-1, ME12-4, ME12-6, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5	ME12-1, ME12-2, ME12-3, ME12-4, ME12-6
<b>Assessment Component</b>	<b>Weighting</b>			
Concepts, skills and techniques	10	12.5	12.5	15
Reasoning and communication	10	12.5	12.5	15
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** Mathematics Extension 2

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Investigation	Class Test	Class Test	Trial HSC
<b>Due Date</b>	Term 1 Week 5	Term 2 Week 2	Term 2 Week 7	Term 3 Weeks 4 - 5
<b>Outcomes Assessed</b>	MEX12-1, MEX12-4	MEX12-1, MEX12-5, MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-7
Assessment Component	Weighting			
Concepts, skills and techniques	10	12.5	12.5	15
Reasoning and communication	10	12.5	12.5	15
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Music 1
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Core Composition or Arrangement & Core Musicology	Core Performance and Core Aural & Critique	Elective 1, 2 & 3	Trial HSC Examination
<b>Due Date</b>	Term 1 Week 2	Term 1 Week 7	Term 2 Week 9	Term 3 Week 4-5
<b>Outcomes Assessed</b>	H:2,3,4 5, 6,7,8	H:1,4,5,6	H:1,2,3,4,7	H:4,6
Assessment Component	Weighting			
Performance Core	10	5	0	5
Composition Core	10	0	0	0
Musicology Core	10	0	0	0
Aural Core	25	15	0	10
Elective 1	15	0	10	5
Elective 2	15	0	10	5
Elective 3	15	0	10	5
<b>Weighting</b>	<b>100</b>	<b>20</b>	<b>30</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** Music 2

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Composition Draft & Core Analysis	Presentation of Core Performance	Presentation of Elective Material	Trial HSC Examination
<b>Due Date</b>	<b>Term 1 Week 6</b>	<b>Term 2 Week 2</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 4 - 5</b>
<b>Outcomes Assessed</b>	H3, H5, H6, H7, H9	H1,H6,H10	H1 - H10	H2, H5, H7, H8
Assessment Component	Weighting			
Musicology	20	0	0	10
Composition	20	0	0	0
Aural	20	0	0	20
Performance	20	20	0	0
Elective	20	0	20	0
<b>Weighting</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** Personal Development, Health & Physical Education

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Research and In Class Task	Topic Test	Research Task and In Class Response	Trial HSC Examination
<b>Course Component</b>	Improving Performance - Option 4	Core Two	Core One (Health Priorities in Australia)	Core 1 & 2, Option 3 & 4
<b>Due Date</b>	Term 1 Week 2	Term 2 Week 2	Term 3 Week 1	Term 3 Weeks 4-5
<b>Outcomes Assessed</b>	7, 8, 10, 16, 17	7, 8, 9, 10, 11, 16, 17	1, 2, 3, 15, 16	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	10
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30	10	5	10
Skills in critical thinking, research and analysis	30	5	10	10
<b>Total Weighting</b>	<b>100</b>	<b>25</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Biology
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Model	Progress Test	Depth Study	Trial HSC Examination
<b>Course Component</b>	Module 5	Modules 5 and 6	Module 7	Modules 5, 6, 7 and 8
<b>Due Date</b>	<b>Term 4 Week 8</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 8</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	BIO11/12-4,5,6,7 BIO12-12	BIO11/12-3,4,5,6,7 BIO12-12,13	BIO11/12-1,2,3,4,5,7 BIO12-14	BIO11/12-1,2,4,5,6,7 BIO12-12,13,14,15
Assessment Component	Weighting			
Knowledge and Understanding	5	10	10	15
Skills in Working Scientifically	15	10	20	15
<b>Weighting</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Chemistry
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Information Processing	Practical Task	Depth Study	Trial HSC Examination
<b>Course Component</b>	Module 5	Module 6	Modules 7 and 8	Modules 5, 6, 7 and 8
<b>Due Date</b>	<b>Term 1Week 2</b>	<b>Term 1Week 10</b>	<b>Term 2Week 9</b>	<b>Term 3Weeks 4-5</b>
<b>Outcomes Assessed</b>	CH11/12-4,5,7 CH12-12,13	CH11/12-1,2,4,5,6,7 CH12-13, 15	CH11/12-5,6,7 CH12-14,15	CH11/12-1,2,4,5,6,7 CH12-12,13,14,15
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	10
Working Scientifically Skills	60	15	10	20
<b>Weighting</b>	<b>100</b>	<b>25</b>	<b>25</b>	<b>30</b>



# HSC Assessment Subject Summary

<b>Subject:</b>	Earth & Environmental Science (EES)
<b>Period:</b>	October 2024- September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Skills Task	Depth Study	Progress Test	Trial HSC Examination
<b>Course Component</b>	Module 5	Module 6	Modules 6 and 8	Modules 5, 6, 7 and 8
<b>Due Date</b>	<b>Term 1Week 2</b>	<b>Term 1Week 8</b>	<b>Term 2Week 6</b>	<b>Term 3Weeks 4-5</b>
<b>Outcomes Assessed</b>	EES11/12-2,3,4,5,6,7 EES12-12	EES11/12-1,2,3,4,5,7 EES12-13	EES 11/12-4,5,6,7 EES12-14	EES11/12-1,2,4,5,6,7 EES12-12,13,14,15
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and Understanding	5	5	10	20
Skills in Working Scientifically	15	25	10	10
<b>Total</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Physics
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Skills Test	Progress Test	Depth Study	Trial HSC Examination
<b>Course Component</b>	WSS and Module 5	Modules 5 and 6	Module 7	Modules 5, 6, 7 and 8
<b>Due Date</b>	<b>Term 4 Week 7</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 4</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	PH11/12-4,5,6,7 PH12-12	PH11/12-1,2,4,5,7 PH12-12,13	PH11/12 1 - 7 PH12-14	PH11/12-1,2,4,5,6,7, PH12-12,13,14,15
Assessment Component	Weighting			
Knowledge and Understanding	5	10	5	20
Working scientifically	15	15	20	10
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:**

Society and Culture

**Period:**

October 2024 - September 2025

**Assessment Commences:**

Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Short Answer Response Task In class	PIP Progress Report	Research Task	Trial HSC Examination
<b>Course Component</b>	Continuity and Change	Personal Interest Project	Popular Culture	Belief Systems and Ideologies Popular Culture Continuity and Change
<b>Due Date</b>	<b>Term 1 Week 4</b>	<b>Term 2 Week 2</b>	<b>Term 2 Week 7</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	H1, H5, H6, H10	H6, H7, H8	H1, H2, H5, H9	H1, H2, H3, H4, H5
Assessment Component	Weighting			
Knowledge and understanding of course content	15	0	20	15
Application and evaluation of social and cultural research methodologies	10	5	0	15
Communication of information, ideas and issues in appropriate forms	5	5	10	0
<b>Weighting</b>	<b>30</b>	<b>10</b>	<b>30</b>	<b>30</b>

# HSC Assessment Subject Summary

**Subject:** Software Engineering

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Secure Software Architecture - Project 1- Report	Topic Test	Software Engineering Project	Trial HSC Examination
<b>Due Date</b>	<b>Term 4 Week 8</b>	<b>Term 1 Week 9</b>	<b>Term 3 Week 2</b>	<b>Term 3 Week 4 - 5</b>
<b>Outcomes Assessed</b>	SE-12-01, 03, 04, 05	SE-12-02, 03, 04, 05, 08, 09	SE-12-01, 02, 04, 06, 07, 09	SE-12-01, 02, 03, 04, 05, 06, 08, 09
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	50	15	10	20
Knowledge and skills in the design and development of software solutions	50	5	25	10
<b>Weighting</b>	<b>100</b>	<b>20</b>	<b>35</b>	<b>30</b>

# HSC Assessment Subject Summary

Subject:

Studies of Religion 2 Unit Course

Period:

October 2024 - September 2025

Assessment Commences:

Term 4, 2024

Task	Task 1	Task 2	Task 3	Task 4
<b>Task Description</b>	Short Response Research Task	Extended Response	Research Task	HSC Trial Examination
<b>Course Component</b>	Religion and Beliefs in Australia Post 1945	RTDS	Religion and Peace	All Topics
<b>Due Date</b>	<b>Term 4 Week 8</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 8</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	H2, H3, H9	H4, H5, H7	H5, H6, H8	H2, H3, H4, H5
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	5	10	10	15
Source-based Skills	5	5	0	10
Investigation and research	10	0	10	0
Communication of information, ideas and issues in appropriate forms	0	10	5	5
<b>Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

# Preliminary Assessment Subject Summary

**Subject:**

Studies of Religion - 1 UNIT - PRELIMINARY

**Period:**

October 2024 - April 2025

**Assessment Commences:**

Term 4, 2024

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>
<b>Task Description</b>	Research Task	Final Preliminary Examination
<b>Course Component</b>	Nature of Religion and Beliefs	Nature of Religion and Beliefs RTS 1 Hinduism RTS 2 Islam
<b>Due Date</b>	<b>Term 4 Week 7</b>	<b>Term 1 Week 10</b>
<b>Outcomes Assessed</b>	P1, P2, P6, P8	P3, P4, P5, P8, P9
<b>Assessment Component</b>	<b>Weighting</b>	
Knowledge and understanding of course content	10	10
Source-based skills	0	10
Investigation and Research	10	0
Communication of information, ideas and issues in appropriate forms	5	5
<b>Weighting</b>	<b>25</b>	<b>25</b>

# HSC Assessment Subject Summary

<b>Subject:</b>	Studies of Religion - 1 UNIT HSC
<b>Period:</b>	April 2025 - September 2025
<b>Assessment Commences:</b>	Term 2, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Research Task	Extended Response	Trial HSC Examination
<b>Course Component</b>	Religion and Belief Systems in Australia post-1945	RTDS 1 (Hinduism)	Religion and Belief Systems in Australia post-1945 RTDS 1 Hinduism RTDS 2 Islam
<b>Due Date</b>	<b>Term 2 Week 4</b>	<b>Term 3 Week 1</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	H2, H3, H9	H2, H4, H7, H8	H1, H2, H4, H5, H8, H9
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of course content	5	5	10
Source-based skills	5	0	5
Investigation and Research	0	10	0
Communication of information, ideas and issues in appropriate forms	5	5	0
<b>Weighting</b>	<b>15</b>	<b>20</b>	<b>15</b>

# HSC Assessment Subject Summary

**Subject:** Textiles and Design

**Period:** October 2024 - September 2025

**Assessment Commences:** Term 4, 2024

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Description</b>	MTP Designing and Planning Oral Presentation	Investigation into Textile Innovations and ATCFAI	Project Development and Management Report	Trial HSC Examination
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 5</b>	<b>Term 2 Week 8</b>	<b>Term 3 Weeks 4- 5</b>
<b>Outcomes Assessed</b>	H1.1, H2.1, H2.2 H2.3	H3.1, H3.2, H4.1, H4.2, H5.1, H5.2	H1.1, H2.1, H2.2, H2.3, H4.1	H1.3, H3.1, H3.2, H5.2, H6.1
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	50	20	0	30
Skills and knowledge in the design, manufacture and management of a major textiles project	50	0	30	0
<b>Weighting</b>	<b>100</b>	<b>20</b>	<b>30</b>	<b>30</b>



## HSC Assessment Subject Summary

<b>Subject:</b>		VET Hospitality	
<b>Period:</b>		October 2024 - September 2025	
<b>Assessment Commences:</b>		Term 4, 2024	
<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	
<b>Task Description</b>	Competency based tasks	Trial HSC Examination	
<b>Due Date</b>	<b>Ongoing</b>	<b>Term 3 Week 4 - 5</b>	
<b>Outcomes Assessed</b>	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	A selection of the following units will be assessed: SITXFSA002, SITXFSA001, SITXINV002, SITHCCC005, SITHKOP001, SITCCC001, SITWHS001, BSBWOR203, SITHIND002.	
<b>Weighting</b>	0	100	
<b>Total weighting</b>	<b>0</b>	<b>100</b>	

# HSC Assessment Subject Summary

<b>Subject:</b>	VET Business Services
<b>Period:</b>	October 2024 - September 2025
<b>Assessment Commences:</b>	Term 4, 2024

	Task 1	Task 2
Course Component (Syllabus)	Competency Based Tasks	HSC Trial Examination
Due Date	<b>ONGOINGTEACHER DIRECTED</b>	<b>Term 3 Weeks 4-5</b>
Outcomes Assessed	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	The following units will be assessed: BSBCUS201, TLIP2029, BSBINN201 BSBWHS201, BSBSUS201, BSBIND201 BSBINM201
<b>Weighting</b>	<b>0</b>	<b>100</b>
<b>Total Weighting</b>	<b>0</b>	<b>100</b>

# HSC Assessment Subject Summary

**Subject:** Visual Arts

**Period:** October 2024- September 2025

**Assessment Commences:** Term 4, 2024

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Description</b>	BOW Early Progress Review	Artists' Statement	Body of Work Final Progress	Trial HSC Examination
<b>Due Date</b>	<b>Term 4 Week 9</b>	<b>Term 2 Week 4</b>	<b>Term 3 Week 2</b>	<b>Term 3 Weeks 4-5</b>
<b>Outcomes Assessed</b>	H7, H8	H1, H2, H3	H4, H5, H6	H7, H8, H9, H10
<b>Assessment Component</b>	<b>Weighting</b>			
Art Criticism & History	10	0	0	30
Artmaking	0	20	40	0
<b>Weighting</b>	<b>10</b>	<b>20</b>	<b>40</b>	<b>30</b>

## YEAR 12 ASSESSMENT SUMMARY SHEET

### 2025 - Term 1

Subject	Week	Line Task	Weighting
12 English Advanced	2	1 Multimodal	25
12 English Standard	2	1 Multimodal	25
12 English Studies	2	1 Visual Essay (with Related Text)	25
12 Music I	2	4 Composition/ Musicology Portfolio	20
12 PDHPE	2	5 & 6 Periodisation Chart and Responses	20
12 Science: Chemistry	2	7 Information Processing	20
12 Science: Earth and Environmental Sc	2	5 Skills Task	20
12 Geography	3	4 In class test	20
12 History Extension	3	OL Historical Process - Proposal, log and sources	30
12 Legal Studies	3	5 Crime Research Task	20
12 Mathematics Advanced	3	3 Investigation task	20
12 Mathematics Standard 1	3	3 Investigation task	20
12 Mathematics Standard 2	3	3 Investigation task	20
12 Mathematics Extension 1	4	OL Investigation task	20
12 Society and Culture	4	6 Continuity and Change In Class Task	30
12 Economics	5	6 In class test	20
12 English Extension 1	5	OL Literary Worlds: Writing Task	30
12 Mathematics Extension 2	5	OL Investigation task	20
12 Drama	6	6 Extended Written Drama Response	20
12 Music 2	6	4 Composition Draft and Core Analysis	30
12 Agriculture	7	6 & 7 In class test	20
12 Mathematics Advanced	7	3 In-class test	25
12 Mathematics Standard 2	7	3 In-class test	25
12 Mathematics Standard 1	7	3 In-class test	25
12 Music 1	7	4 Core Performance, Aural and Critique	20
12 Studies of Religion 2 Unit	7	7 Extended Response	25
12 Modern History	8	4 Peace & Conflict Study In class Essay	30
12 Science: Earth and Environmental Sc	8	5 Depth Study	30
12 Ancient History	9	5 In class assessment	30
12 Community and Family Studies	9	4 In-Class Writing Task	20
12 French Continuers	9	5 Speaking/Listening	30
12 French Extension	9	OL Analysis of Prescribed text/writing/monologue	25
12 Mathematics Extension 1	9	OL In-class test	25
12 Science: Physics	9	6 Progress Test	25
12 Software Engineering	9	6 In class test	20
12 Textiles and Design	9	6 Presentation-MTP	20
12 Business Studies	10	4 & 7 Finance Short Answer Response	25
12 English Advanced	10	1 Comparative Essay	25
12 English Standard	10	1 Essay	25
12 English Studies	10	1 Personal Response	20
12 Science: Biology	10	4&5 Progress Test	20
12 Science: Chemistry	10	7 Practical Task	25
12 Studies of Religion 1 Unit Prelim	10	OL Final Preliminary Examination	25

2025 - Term 2				
12 Economics	1	6	Extended response	25
12 Food Technology	1	6	Food Manufacture - Research Report	25
12 Geography	1	4	Fieldwork report	30
12 Industrial Technology Timber & Grap	2	6 & 7	Production Analysis	20
12 Legal Studies	2	5	Research and response	25
12 Mathematics Extension 2	2	OL	In-class test	25
12 Music 2	2	4	Core Performance & Sight Singing	20
12 PDHPE	2	5 & 6	Topic Test	25
12 Society and Culture	2	6	PIP Progress Check	10
12 Drama	4	6	Individual Project Review/Process and Logbook	20
12 Studies of Religion 1 Unit HSC	4	OL	Research Task	15
12 Visual Art	4	7	Artists' Statement	20
12 Mathematics Advanced	5	3	In-class test	25
12 Mathematics Standard 2	5	3	In-class test	25
12 Mathematics Standard 1	5	3	In-class test	25
12 Textiles and Design	5	6	ATCFAI - Investigation	20
12 Economics	6	6	Extended response	25
12 Mathematics Extension 1	6	OL	In-class test	25
12 Science: Earth and Environmental Sc	6	5	Progress Test	20
12 Ancient History	7	5	Historical Analysis - Hand in research task	20
12 Community and Family Studies	7	4	Investigation Task	30
12 Economics	7	6	In class test	25
12 Extension English 1	7	OL	Literary Mindscapes: Critical Response with related text	40
12 Food Technology	7	6	FPD & Nutrition Issues - Research Project and Practical Application	30
12 French Extension	7	OL	Analysis of Prescribed text/writing/monologue	35
12 Mathematics Extension 2	7	OL	In-class test	25
12 Science: Physics	7	6	Depth Study	25
12 Society and Culture	7	6	Popular Culture Research Task	30
12 French Continuers	8	5	Speaking /Writing	15
12 Geography	8	4	Extended response	20
12 History Extension	8	OL	Historical Project	40
12 Modern History	8	4	Submission essay	20
12 Science: Biology	8	4 & 5	Depth Study	30
12 Studies of Religion 2 Unit	8	7	Research Task	25
12 Textiles and Design	8	6	Project Development and Management Report	30
12 Agriculture	9	6 & 7	Product Report Study	30
12 Business Studies	9	4 &	Business Report Submission	25
12 English Advanced	9	1	Writing Task	20
12 English Standard	9	1	Writing Task	20
12 English Studies	9	1	Creative Response	25
12 Music 2	9	4	Presentation of Elective Material	20
12 Music I	9	4	Elective 1 2 & 3	30
12 Science: Chemistry	9	7	Depth Study	25
12 Studies of Religion 1 Unit	9	OL	Extended response in-class lesson	20
2025 Term 3				
12 Legal Studies	1	5	In class response	25
12 PDHPE	1	5 & 6	Research - Core 1 In-Class Response	25
12 Studies of Religion 1 Unit HSC	1	OL	Extended Response	20
12 Industrial Technology Timber & Grap	2	6 & 7	Development Report	30
12 Software Engineering	2	2	Project 2- Work	35
12 Visual Arts	2	7	Body of Work Final Progress Mark	40
12 Drama	3	6	Trial Group Performance & Logbook	30
12 English Studies	6	1	Collection of Class Work	30
<b>12 HSC Trial Exams - as per schedule</b>	<b>3-5</b>	<b>all</b>	<b>HSC Trial Exams</b>	<b>various</b>